

Scheme of Work

Word Box: Similar, different, sex, gender roles, stereotypes, boy, girl, male, female, private parts, penis, vulva

Statutory Guidance

Relationships Education

Respectful relationships
(3a,3g)

Key Stage 1 Science

- Identify, name, draw and label the basic parts of the human body

Learning Intentions and Learning Outcomes

Learning Intention

To introduce the concept of gender stereotypes
To identify differences between males and females

Learning Outcomes

Understand that some people have fixed ideas about what boys and girls can do
Describe the difference between male and female babies

Lesson Title

Lesson 1

[Differences](#)

Resources

2 large PE hoops

[Boy/Girl/Everyone labels](#)

Bag of objects and clothing to explore male and female stereotypes or [Pictures of objects and clothing](#)

[Clothed Babies picture cards](#)

[Clothed Babies whiteboard summary](#)

[Pictures of newborn babies](#)

Suggested reading:

Pearl Power and the Toy Problem, Mel Elliott

Julian is a Mermaid, Jessica Love

Are you a boy or are you a girl, Sarah Savage and Fox Fisher

Princess Smartypants, Babette Cole

William's Doll, Charlotte Zolotow

Amazing Grace, Mary Hoffman and Caroline Binch

Relationships Education

Respectful relationships (3a)

Key Stage 1 Science

- Notice that animals, including humans, have offspring that grow into adults

Learning Intention

To explore some of the differences between males and females and to understand how this is part of the lifecycle

Learning Outcomes

Describe some differences between male and female animals
Understand that making a new life needs a male and a female

Lesson 2

[Male and Female Animals](#)

Talking object

[Pictures of male and female animals](#)

[Cats and Kittens worksheet](#)

Anatomically correct toy farm animals

Key Stage 1 Science

-Identify, name, draw and label the basic parts of the human body

Learning Intention

To focus on sexual difference and name body parts

Learning Outcomes

Describe the physical differences between males and females
Name the different body parts

Lesson 3

[Naming Body Parts](#)

2 large PE Hoops

[Hoop labels](#)

[Body Parts picture cards](#)

[Female x-ray picture](#)

[Body Parts worksheet](#)

Suggested reading:

Shapesville, Andy Mills

It's OK to be Different, Todd Parr